REPORTING AND ANALYSIS SUITE OVERVIEW

Click here to access RAS online tutorial You will need to be logged into your Amplify account to access the above link

22-23 EOY

COMPLETION

CLASS * texas

22-23 EOY The completion report indicates completion status of benchmark assessments for a given time of year. From this report, you can view by time of year, by grade or by a subset of students filtered by demographic population.

COMPARING MFASURFS

The comparing measures report compares assessment results for student populations across multiple measures.

Composite Score	22-23 EOY	2301(28%)	1303(16%)	2108(25%)		2617(31%)	8329	
Letter Names (LNF)	22-23 EOY	729(29%)	278(11%)		1084(44%)	386(16%)	2477	
Phonemic Awareness (PSF)	22-23 EOY	754(31%)	367(15%)	600(24%)	375(15%)	381(15%)	2477	
Letter Sounds (NWF- CLS)	22-23 EOY	1369(27%)	852(16%)	1369(26%)	759(14%)	914(17%)	5263	
Decoding (NWF-WRC)	22-23 EOY	1423(27%)	691(13%)	1484(29%)	759(14%)	906(17%)	5263	
Word Reading (WRF)	22-23 EOY	1652(32%)	830(16%)	1277(24%)	759(14%)	745(14%)	5263	
Reading Accuracy (ORF-Accu)	22-23 EOY	1108(15%) 498(7%)				5553(78%)	7159	
Reading Fluency (ORF)	22-23 EOY	2091(29%)	1189(17%)	1800(25%)		2079(29%)	7159	
Reading Comprehension (Maze)	22-23 EOY	2045(35%)	680(12%)	1	987(34%)	1140(19%)	5852	
/ocabulary	22-23 EOY	176(28%)	109(17%)			340(55%)	625	
Spelling	22-23 EOY	997(26%)	774(20%)			2076(54%)	3847	
RAN	22-23 EOY	27(8%) 21(6%)			_	276(86%)	324	
Risk Indicator	22.22.EOV	AT RISK				LOW RISK	3847	

1027

DIBELS 8th

nCLASS .ectura Only

10%

10%

COMPARING POPULATIONS

The comparing measures report displays the performance of one or more student populations on an assessment or assessment measure on one of more points of time.

22-23 BOY	2606(32%)	1590(19%)	2336(29%)	1633(20%) 81
22-23 MOY	2650(32%)	1345(16%)	2295(28%)	2005(24%) 82
22-23 EOY	2301(28%)	1303(16%)	2108(25%)	2617(31%) 83

CORRELATION

The correlation report tracks student performance over time on a specific measure or can be used to compare student performance on two different measures. Measure 1 represents the time of year students first were assessed and Measure 2 is the percentage of students in measure 1 that slid, maintained or grew for the selected time of year. For example, measure 1 shows that at BOY 2,420 students were at well below. Measure 2 shows that at EOY, 71% remained well below, 16% moved to below, 11% moved to at and 2% moved to above.



Amplify's 3 part literacy suite includes: Complete Core Program-Texas ELAR/SLAR, the Assessment and Intervention Programs to include mCLASS/Lectura and mCLASS Intervention, and Supplemental Personalized Learning with Boost Reading/Boost Lectura.

