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Preparing for End of Year Benchmarks

April 2023

mCLASS®
★TEXAS

Topics

- Confirming benchmark windows

- Highlighting DIBELS and Lectura measures for end of year benchmarks

- Activating online measures for classes

- Dyslexia Screener and Early Reading Indicator Requirements

End of the Year Benchmark Windows

- Many districts set their benchmark windows during the initial implementation process. Make sure you are aware of those dates.

- The best way to change or confirm your benchmark window is for a staff member with system or full access to contact Amplify's Support Team through email or live chat.
  - Email: help@amplify.com
 - Live Chat: accessed through the mCLASS Portal

Benchmark Windows

- Confirm your EOY Benchmark Window dates
- Confirm the measures required for your grade level
- Consider requirements for the Dyslexia Screener, EOY Kindergarten

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Steps to Assign Online Measures

1. Login to mCLASS Home
2. Click on the green Online Assessment Management tile
3. Once inside Online Assessment Management:
   a. Select your class from the drop down menu
   b. Assign assessments to your whole class by using the class assign menu on the left hand side of the screen, or assign assessments to individual students by selecting the options underneath the students name
   c. Selections save automatically
4. Use the QR for a recorded walk through of the process
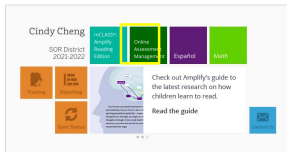
ERI Code Guidance

Code guidance from TEA "... the code should be indicated by the administered reading instrument". The LEA has the flexibility, if they so choose, to consider formative data collected by teachers in addition to the data from the administered reading instrument.

TEA Kindergarten Guidance

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Dyslexia Screener Requirements

First Grade *MOY

Kindergarten EOY

* Dyslexia Screening for First Grade students must be completed no later than January 31.

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mCLASS Texas Dyslexia Screening

Kindergarten

	mCLASS TX DIBELS 8 measure	mCLASS Lectura measure
TX skill requirements	**Universal screening measures—English**	**Universal screening measures—Español**
Letter-Naming Fluency OR Letter Sound Knowledge	Letter-Naming Fluency (LNF) OR Nonsense-Word Fluency— Correct Letter Sounds (NWF—CLS)	Fluidez en nombrar letras (FNL) OR Fluidez en los sonidos de letras (FSL)
Phonological Awareness	Phoneme Segmentation Fluency (PSF)	Fluidez en la segmentación de sílabas (FSS)

Grade 1

	DIBELS measure	Lectura measure
TX skill requirements	**Universal screening measures—English**	**Universal screening measures—Español**
Phonological Awareness	Phoneme Segmentation Fluency (PSF)	Fluidez en la segmentación de sílabas (FSS)
Word-Reading Accuracy OR Fluency	Word-Reading Fluency (WRF) OR Oral Reading Fluency (ORF)	Fluidez en las palabras (FEP) OR Fluidez en la lectura oral (FLO)

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mCLASS Texas & Lectura Dyslexia Screener

Screening Instrument Requirements

- Must have established validity and reliability and standards
- Must also include distinct indicators identifying students as either not at risk or at risk for dyslexia or reading difficulties
- Must also provide standardized directions for administration as well as clear guidance for the administrator regarding scoring and interpretation of indicators/results.
- Must include adequate training for educators on how to administer the instrument and interpret results

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DIBELS measures at each grade level — mCLASS TX

Measure	Grade K	Grade 1	Grade 2
Letter Naming Fluency	✔	✔	
Phonemic Segmentation Fluency	✔	✔	
Nonsense Word Fluency	✔	✔	✔
Word Reading Fluency	✔	✔	✔
Oral Reading Fluency		✔	✔
Maze (Basic Comprehension)			✔
Spelling	✔	✔	✔
Vocabulary	✔	✔	✔
Oral Language / Listening Comprehension	✔	✔	✔
Rapid Automatized Naming (RAN)	✔	✔	✔

Free add-ons, by request

✔ = Required for composite score

One of these required for Dyslexia risk indicator

Lectura measures at each grade level — Lectura

Measure	Grade K	Grade 1	Grade 2
Fluidez en nombrar letras	✔	✔	
Fluidez en la segmentación de sílabas	✔	✔	
Fluidez en los sonidos de letras	✔	✔	
Fluidez en los sonidos de sílabas	✔	✔	
Fluidez en las palabras	✔	✔	✔
Fluidez en la lectura oral		✔	✔
¿Cuál palabra?		Opt	✔
Lenguaje oral (Listening Comprehension)	✔	✔	✔
Spelling Español	✔	✔	✔
Vocabulary Español	✔	✔	✔

*Optional measures: ¿Qué queda?- K-2 K-Inicio FSL- K

Free add-ons, by request

No additional measures required for Dyslexia risk indicator

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mCLASS Home

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mCLASS®

Cindy Cheng
SOR District
2021-2022

mCLASS® Amplify Reading Edition | Online Assessment Management | Español

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Class Summary — Middle of Year — Grade 1

		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Class Summary	Well Below Benchmark	13% 2 Students	7% 1 Student	27% 4 Students	13% 2 Students	20% 3 Students	27% 4 Students
15/15 Students Assessed	Below Benchmark	20% 3 Students	20% 3 Students	7% 1 Student	20% 3 Students	13% 2 Students	27% 4 Students
0 Not Assessed	At Benchmark	47% 7 Students	67% 10 Students	47% 7 Students	47% 7 Students	53% 8 Students	27% 4 Students
0 In Progress	Above Benchmark	20% 3 Students	7% 1 Student	20% 3 Students	20% 3 Students	13% 2 Students	20% 3 Students

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The risk indicator appears for a student when…

mCLASS TX

Beginning of Year

DIBELS Composite Score is Well Below Benchmark **AND** Spelling or RAN is Well Below Benchmark

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For Lectura K-1, The Dyslexia Risk Indicator appears for a student when…

Lectura

Beginning of Year

Lectura Composite Score is Well Below Benchmark **AND** Fluidez en Nombrar Letras Score is Well Below Benchmark **AND** Fluidez en sonidos de letras Score is Well Below Benchmark **AND** Fluidez en palabras Score is Well Below Benchmark or Discontinued

Slide 1

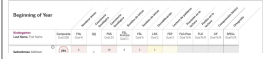**mCLASS Lectura**

About Online Help
mCLASS Lectura
What's New in mCLASS Lectura
mCLASS App Setup
Syncing Your Device
Starting a Benchmark Assessment
Starting a Progress Monitoring Assessment
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  Benchmark
  Progress
  Instruction
  Home Connect
  Dual Language
  Detail Reports
  Risk Indicator
  Print from Your Browser
  Print Class and Student Reports
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Risk Indicator for Spanish Assessments
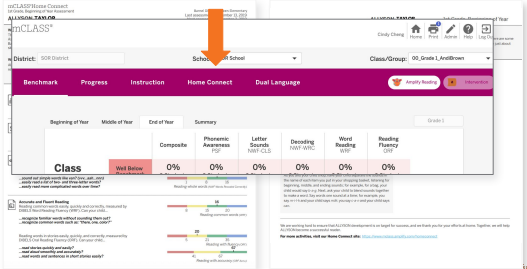
The risk indicator flag is a feature in mCLASS reports for educators to be able to see the students whose assessment results suggest they might be at additional risk for reading difficulties, including difficulty related to dyslexia.

Students who are identified as "at risk" based on certain criteria have the Risk Indicator ⊘ displayed to the right of their name on the Benchmark Class Summary report after the most recent Benchmark assessment and on the Benchmark Class Summary Time of Year (TOY) report.
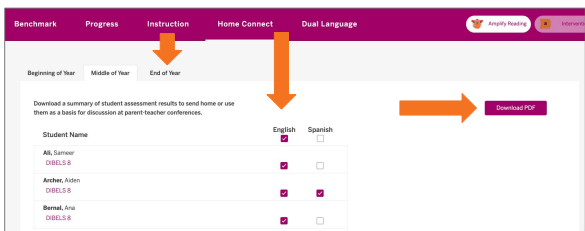
Beginning of Year

Slide 2

mCLASS Home Connect letters

Benchmark | Progress | Instruction | Home Connect | Dual Language

Beginning of Year | Middle of Year | End of Year | Summary

Class	Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
	0%	0%	0%	0%	0%	0%

Slide 3

mCLASS Home Connect letters

Benchmark | Progress | Instruction | Home Connect | Dual Language

Beginning of Year | Middle of Year | End of Year

Download a summary of student assessment results to send home or use them as a basis for discussion at parent-teacher conferences.

Download PDF

Student Name	English	Spanish
Ali, Sameer — DIBELS 8	✓	☐
Archer, Aiden — DIBELS 8	✓	✓
Bernal, Ana — DIBELS 8	✓	☐

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Program and technical support

Chat   Tap the icon
Monday - Friday,
8 am - 6 pm ET

Call   (800) 823-1969
Monday - Friday,
7 am - 7 pm EST

Email   help@amplify.com
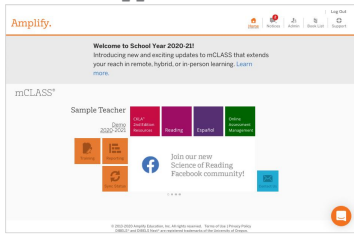
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Additional Supports:

- mCLASS Texas Website
  - https://texas.start.amplify.com/mclass-lectura-tx/
- Amplify Pedagogical and Technical Support Team
  - Pedagogical Support Email: edsupport@amplify.com
  - Technical Support Email: help@amplify.com
  - Live chat within the mCLASS program for the fastest response

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Thank you!

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