Amplify.
mCLASS®
★TEXAS

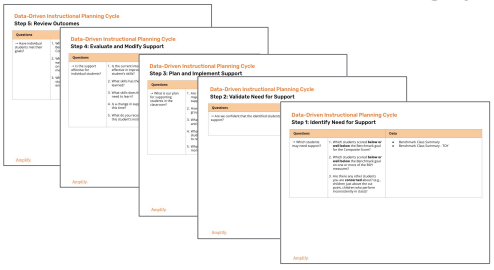
Reviewing Data, MOY

February, 2023

Agenda

- Accessing and Reviewing your MOY Data
- mCLASS Texas and Lectura Reports
- Dyslexia Screener for 1st Grade

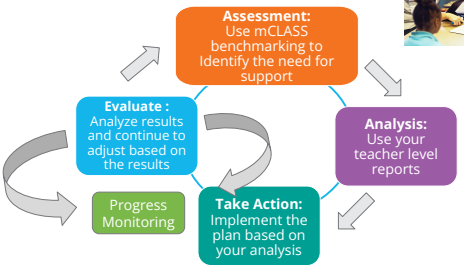
Data-Driven Instructional Planning Cycle



Amplify.

https://texas.start.amplify.com/mclasstx/

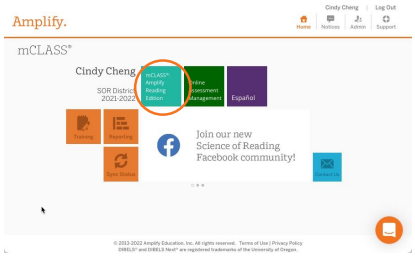
Data-driven instructional cycle



Benchmark categories

Status	Level	Likely to be performing at grade level at end of year?	Support Level
	Above Benchmark	**Yes; negligible risk (90% or higher chance of meeting goal)**	**core**
	At Benchmark	**Yes; minimal risk (80% or higher chance of meeting goal)**	**core**
	Below Benchmark	**No; some risk (20% or higher chance of meeting goal)**	**strategic**
	Well Below Benchmark	**No; at risk (less than 20% chance of meeting goal)**	**intensive**

mCLASS Home

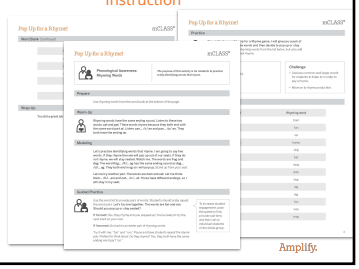


Amplify.

mCLASS Home

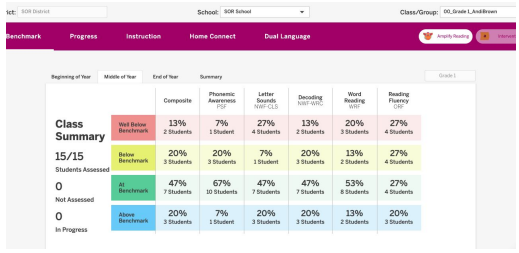
Reporting

Instruction

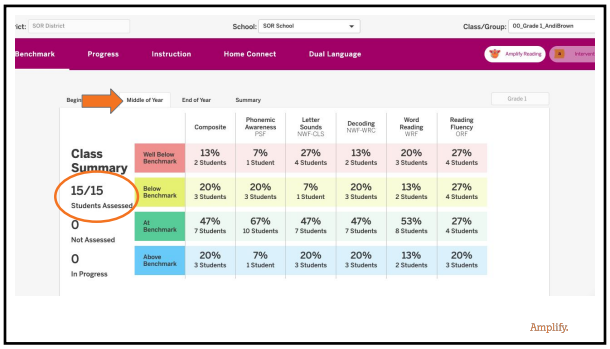


Amplify.

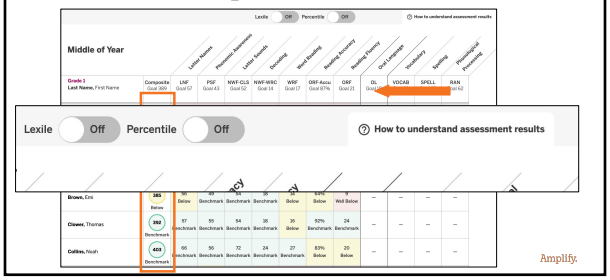
Reporting and Instruction

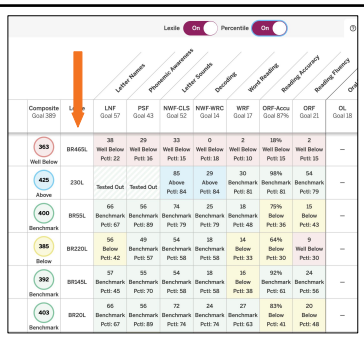


Amplify.

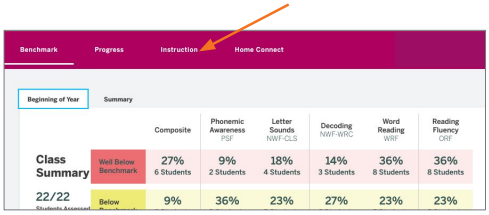


Benchmark composite score



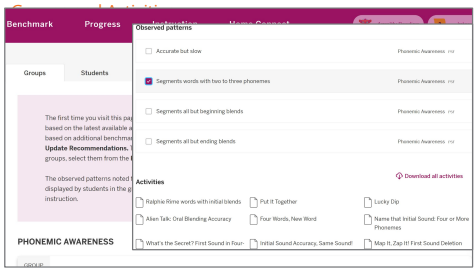


mCLASS Instruction

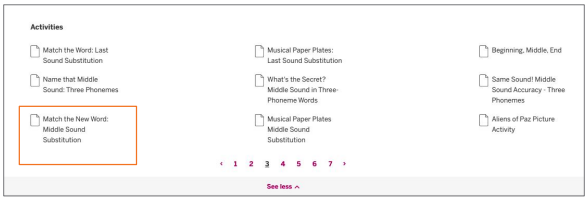


Amplify.

mCLASS Instruction

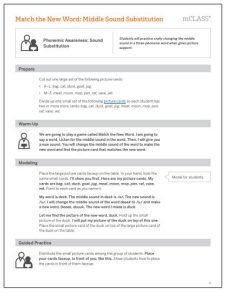


mCLASS recommended activities



Amplify.

Middle sound activity



Match the New Word: Middle Sound Substitution

mCLASS®

Phonemic Awareness: Sound Substitution

Students will practice orally changing the middle sound in a three-phoneme word when given picture support.

Prepare

Cut out one large set of the following picture cards:

- A–L (bag, cat, duck, goat, jug)
- M–Z (mail, moon, mop, pen, rat, vase, vet)

Divide up one small set of the following picture cards so each student has two or more more cards: bag, cat, duck, goat, jug, mail, moon, mop, pen, rat, vase, vet.

Warm-Up

We are going to play a game called Match the New Word. I am going to say a word. Listen for the middle sound in the word. Then, I will give you a picture card. Say the name of the picture. Change the middle sound in the new word and find the picture card that matches the new word.

Modeling

Place the large picture cards face up on the table. In your hand, hold the same small cards. **I'll show you first. Here are my picture cards. My cards are bag, cat, duck, goat, jug, mail, moon, mop, pen, rat, vase, vet.** Point to each card as you name it.

Model for students.

My word is duck. The middle sound in duck is /u/. The new sound is /a/. **I'll change the middle sound in duck to /a/. The word is not duck, but it does make a new word. Dack, dack. The new word I made is dack.**

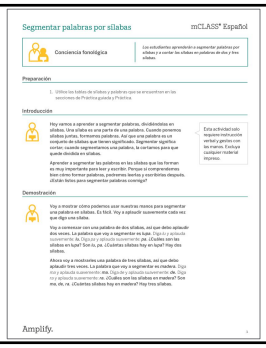
Let me find the picture of the new word, dack. Hold up the small picture of the duck. **I will put my picture of the duck on top of this one.** Place the small picture card of the duck on top of the large picture card of the duck on the table.

Guided Practice

Distribute the small picture cards among the group of students. **Place your cards facedup, in front of you, like this.** Show students how to place the cards in front of them facedup.

Amplify.

Segmentar palabras por sílabas



Segmentar palabras por sílabas

mCLASS® Español

Conciencia fonológica

Los estudiantes aprenderán a segmentar palabras por sílabas y a contar las sílabas en palabras de una y tres sílabas.

Preparación

1. Utilice las tablas de sílabas y palabras que se encuentran en las secciones de Práctica guiada y Práctica.

Introducción

Hoy vamos a aprender a segmentar palabras, dividiéndolas en sílabas. Una sílaba es una parte de una palabra. Cuando pronuncio sílabas juntas, formamos palabras. Así que una palabra es un conjunto de sílabas que tienen significado. Segmentar significa cortar: cuando segmentamos una palabra, la cortamos para que quede dividida en sílabas.

Esta actividad solo requiere instrucción verbal y gestos con las manos. Evite/ve cualquier material impreso.

Aprender a segmentar las palabras en las sílabas que las forman es muy importante para leer y escribir. Porque si comprendemos bien cómo forman palabras, podremos leerlas y escribirlas después. ¿Estás listos para segmentar palabras conmigo?

Demostración

Voy a mostrar cómo podemos usar nuestras manos para segmentar una palabra en sílabas. Es fácil. Voy a aplaudir suavemente cada vez que digo una sílaba.

Voy a comenzar con una palabra de dos sílabas, así que debo aplaudir dos veces. La palabra que voy a segmentar es lupa. Digo/a/ y aplaudo suavemente. Digo/u/ y aplaudo suavemente. /pa/. ¿Cuántas son las sílabas en lupa? Son /u, pa/. ¿Cuántas sílabas hay en lupa? Hay dos sílabas.

Ahora voy a mostrarles una palabra de tres sílabas, así que debo aplaudir tres veces. La palabra que voy a segmentar es mochila. Digo /mo/ y aplaudo suavemente /mo/. Digo/ch/ y aplaudo suavemente /ch/. Digo/i/ y aplaudo suavemente /i/. ¿Cuántas son las sílabas en mochila? /mo, chi, /a/. ¿Cuántas sílabas hay en mochila? Hay tres sílabas.

Amplify. 1

Amplify.

mCLASS TX

DIBELS 8th Edition

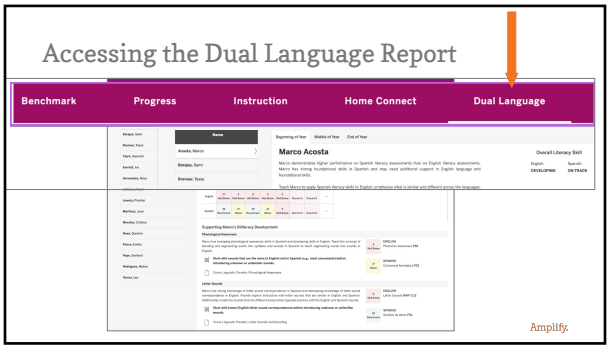
Lectura

Universal screening of **foundational literacy skills**, with **language-specific** measures.

Asset-based understanding of a child's biliteracy skills.

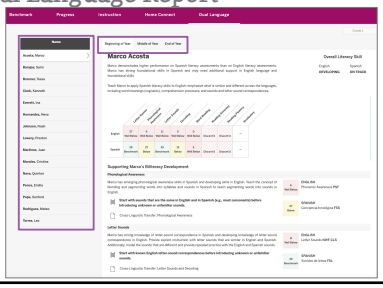
Amplify.

Accessing the Dual Language Report



Amplify.

Dual Language Report



Amplify.

Dual Language Report

Supporting Marco's Biliteracy Development

Phonological Awareness

Marco has emerging phonological awareness skills in Spanish and developing skills in English. Teach the concept of blending and segmenting words into syllables and sounds in Spanish to teach segmenting words into sounds in English.

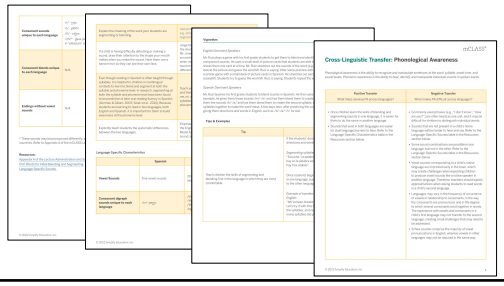
Start with sounds that are the same in English and in Spanish (e.g., most consonants) before introducing unknown or unfamiliar sounds.

Cross-Linguistic Transfer: Phonological Awareness

6 Well Below	**ENGLISH** Phonemic Awareness **PSF**
27 Below	**SPANISH** Conciencia fonológica **FSS**

Amplify.

What is the Cross-linguistic Transfer Report?



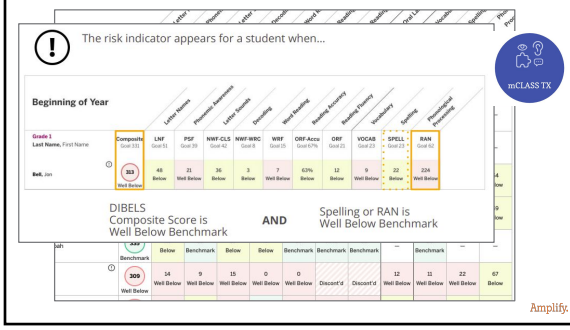
Amplify.

Dyslexia Requirement

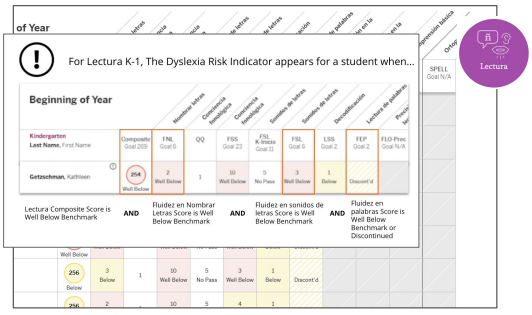
First Grade

- Deadline no later than Jan. 31
- Must include measures of:
  - Word Reading Accuracy or Fluency
  - Phonological Awareness

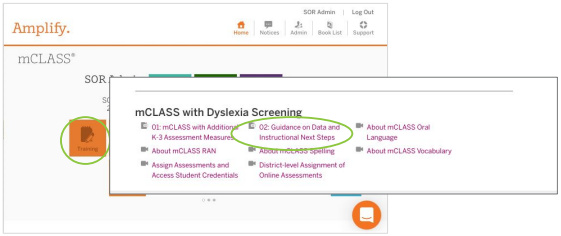
Amplify.



Amplify.



Professional learning resources



Pedagogical support

Email
edsupport@amplify.com

"It isn't every day that an educational company actually makes things easy for us educators. Typically it is impossible to get someone to speak with, let alone streamline the process to put students at the center of the work."

—Teacher, Texas

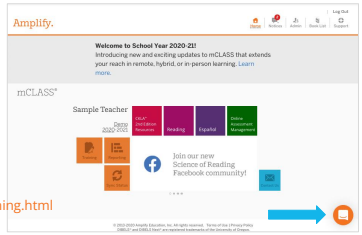
Program and technical support

Call (800) 823-1969
Monday - Friday,
7 am - 9 pm ET

Chat Tap the icon
Monday - Friday,
7 am - 9 pm ET

Email help@amplify.com

www.kasgrant.net/mclass-training.html



Amplify.

Amplify.

Thank you!

29